What's In A Name?

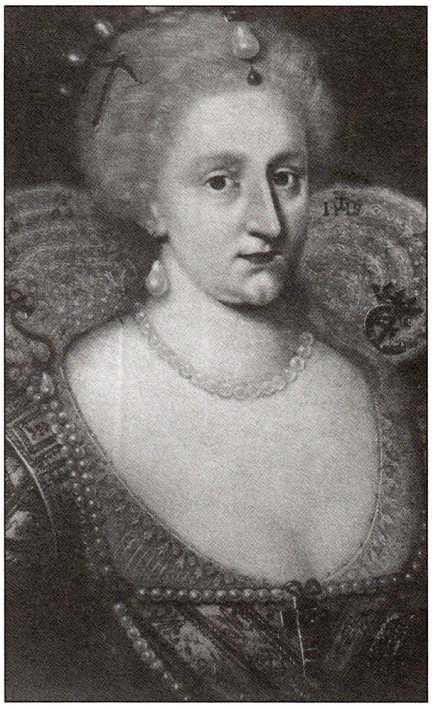
Maryland Counties Named for Women

State of Maryland

Maryland's name honors Queen Henrietta Maria (1609-1669), wife of Charles I (1600-1649), King of Great Britain and Ireland, who signed the 1632 charter establishing the Maryland colony. Queen Henrietta Maria was the daughter of Henry IV of France and his second wife, Marie de Medici. Married at sixteen, she had nine children, of whom three died in infancy. In 1644, in danger because of civil unrest, Henrietta Maria left England for France. Her husband was beheaded in 1649. Henrietta Maria died in 1669 near Paris.

Anne Arundel County

Anne Arundel County was created in 1650. The county was named for Lady Anne Arundell (1615-1649), daughter of Thomas Arundell of Wardour, and wife of Cecilius Calvert, second Lord Baltimore and founder of Maryland.



Queen Anne

Caroline County

Caroline County was created in 1773 from Dorchester and Queen Anne's Counties. Lady Caroline Eden gave her name to the county. She was the wife of Maryland's last colonial governor, Robert Eden, the daughter of Charles Calvert, fifth Lord Baltimore, and the sister of Frederick Calvert, sixth Lord Baltimore.

Queen Anne's County

Queen Anne's County was founded in 1706. The County was named for Queen Anne (1665-1714), who ruled Great Britain and Ireland from 1702 to 1714. During Queen Anne's reign, Maryland was governed as a royal colony.

St. Mary's County

St. Mary's, the first Maryland County, ws established in 1637, probably by an order of the governor. The County was named in honor of Mary, the mother of Jesus.

Talbot County

Talbot County was named in 1661-62 after Lady Grace Talbot, sister of Cecilius Calvert, second Lord Baltimore, and the wife of Sir Robert Talbot, Irish statesman.

Somerset County

Somerset County was created in 1666 and named for Lady Mary Somerset, daughter of Thomas Arundell of Wardour, and the wife of Sir John Somerset. Lady Somerset was the sister of Lady Anne Arundell, who was the wife of Cecilius Calvert, second Lord Baltimore.

Washington D.C. – A Sample of Selected Sites

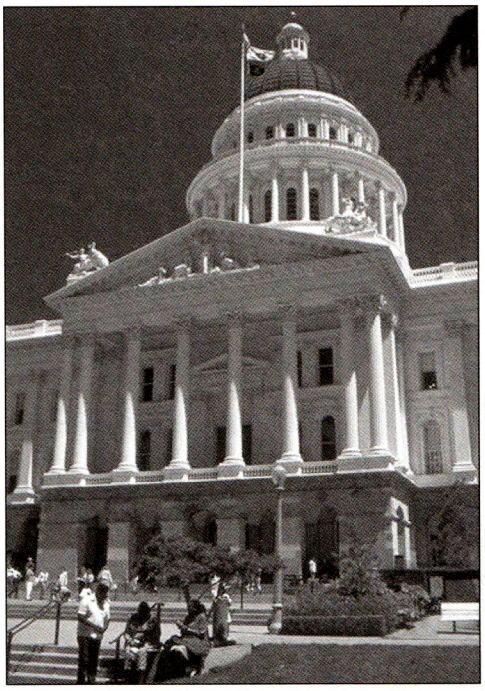
Washington, D.C., our nation'ss capital, was established on land originally part of Maryland and Viriginia. Several national women's historic sites are located in nearby Washington, D. C., including some which reflect specific contributions of Maryland women. Selected sites are listed below. For more information, contact the Washington Convention and Visitor's Association at 202-789-7000

Mary McLeod Bethune Council National Historic Site
1318 Vermont Ave, NE
202-673-2402
www.stamponhistory.com/people/bethune.html

National Museum of Women in the Arts
1250 New York Ave. NW
202-783-5000
www.nmwa.org

National Women's History Museum (opening in 2005)
P.O. Box 96478
Washington, D. C. 20090
www.nwhm.org

Sewell-Belmont House National Historic Site/ Nat'l Women's Party Headquarters
144 Constitution Ave. NE
202-546-3989
www.nationalparks.org/guide/parks/sewall-belmo-1727.htm



Smithsonian Museum of American History *Parlor to Politics* and *First Ladies* Exhibits
14th Street and Constitution Ave., NW
202-357-2700
www.americanhistory.si.edu

White House
1600 Pennsylvania Ave. NW
www.whitehouse.gov
(Maryland women who lived in the White House include Louisa Catharine Johnson, wife of President John Quincy Adams; Margaret Mackail Smith, wife of President Zachary Taylor; Harriet Lane Buchanan, White House hostess and niece of bachelor President James Buchanan)

Women in Military Service for America Memorial
Entrance to Arlington National Cemetery
Arlington, VA
www.womensmemorial.org

Photo Credits

The following photographs were provided courtesy of the organizations or individuals noted below.

Courtesy of Maryland Department

Enoch Pratt Free Library

Anne, Queen of Great Britain (p. 54)
Battle of Antietam Marker (p. 47)
Chesapeake Bay Maritime Museum (p. 46)
Government House, Annapolis (p. 9)
Hampton House, Baltimore County; M.E. Warren Collection (p. 20)
Lady Spinning; M. E. Warren Collection (map; cover)
Lizette Woodworth Reese; gift of Mrs. Charles Hayden (p. 18)

Courtesy of Maryland Historical Society

Anna Ella Carroll (p. 27)
Suffrage Parade in Baltimore ,1906 (map)

Courtesy of Library of Congress

Clara Barton (p.36; map; cover)
NAACP Planning Committee (p. 17; map; back cover)
Harriet Tubman (p. 28; map; back cover)

Courtesy of C&O National Park

Canal Woman and Husband (p.7)
Canal Woman and Children (p.49; map; back cover)

General Photos

Photo	Courtesy Of
Bookmobile (p. 48)	Maryland State Archives
Coalminer (p. 32)	Jesse Stuart Foundation
Civil War Medicine Museum (p. 30)	National Museum of Civil War Medicine
Margaret Brent Garden (p. 44)	St. Mary's City
Native American Women (p. 25; map)	Mervin Savoy
Sotterly Plantation (p. 45)	Sotterly Plantation
Trackwomen on the B&O Railroad (map)	National Archives
Turkey Point Lighthouse (p. 25; map)	Turkey Point Lighthouse Association
U. of MD Nursing School Graduating Class 1893 (p. 19)	University of MD Alumni Association School of Nursing Museum
Workers at Glenn L. Martin Company (p. 12)	Baltimore Museum of Industry

Photos of Individual Maryland Women

Photo	Courtesy Of
Harriet Elizabeth Brown (p. 21)	Olan Mills Photographers
Rachel Carson (p. 37; map; back cover)	Rachel Carson Council, Inc.
Bessie Cole (p. 13)	University of MD School of Pharmacy
Mary Catherine Goddard (p.14)	The Hearst Corporation
Barbara Fritchie (p. 29)	Barbara Fritchie Home
Lillie Carroll Jackson (p. 15)	Michael Bowen Mitchell
Bernetta Miller, aviator, 1912 (p. 38)	College Park Aviation Museum
Hannah Moore (p. 21)	National Portrait Gallery
Bessie Moses (p. 16)	PlannedParenthood Association of MD
Judith Resnick (p. 40; map)	NASA
Saint Elizabeth Ann Seton (p. 31)	Seton Shrine
Adele Hagner Stamp (p.41)	U. of MD Libraries

Activities

This section lists sample activities for classroom or community use. The activities may be used in conjunction with actual visits to historic sites or in relation to information presented in the Trail Guidebook. Many of the student activities can be modified for use in a range of classrooms at the K-12 and postsecondary levels. At the end of this section is an Activity Report Form to share information about schools' or organizations' Women's Heritage Trail programs.

Student Activities

- Educational Outcomes: Maryland Content Standards
- Historic Site Visit Activities
- General Activities
- On-line Exploration Activities

Community Activities

Activity Report Form



Educational Outcomes: Maryland Content Standards

The Maryland Women's Heritage Trail *Guidebook* and *Poster Map* can be used in classrooms to promote educational outcomes that support many State of Maryland Content Standards. Some of these content standards are noted below:

- Students demonstrate an understanding of political, economic, social, and cultural institutions that evolved in Maryland.
  - Students examine significant ideas, beliefs, and themes, and analyze how individuals and societies have changed over time in Maryland.
    - Students draw inferences, conclusions, or generalizations about text.
    - Students write to inform and convey information using actual content and write to persuade an intended audience.
- Students compare and contrast information from two or more sources.

Historic Site Visit Activities

Pre-Visit

These activities can be completed before visiting a site.

- Complete a K-W-HL survey:

K (know) = What do you already KNOW about women who have contributed to Maryland history in your area and throughout the state? List the names of at least five notable Maryland women. Predict what you think took place at the site you will visit and what you believe the impact of women's contributions have been related to that site.

W (want) = What do you WANT to know about the woman represented by the site you will visit? Develop at least five questions that you would like to have answered.

HL (how; learn) = HOW can you LEARN what you want to know at the site?

- Develop a checklist to evaluate sites that you visit. When developing ideas for the checklist, use a "web" or other graphic organizer to help organize your ideas.
- Discuss the differences between "primary" and "secondary" sources. Predict which kinds of resources you will find at the site.

- Serve as a tour director, and plan a visit to several sites within your geographic area. Explain why you chose these particular sites, and design a local map showing where the sites are located.

Visit – You Are There!

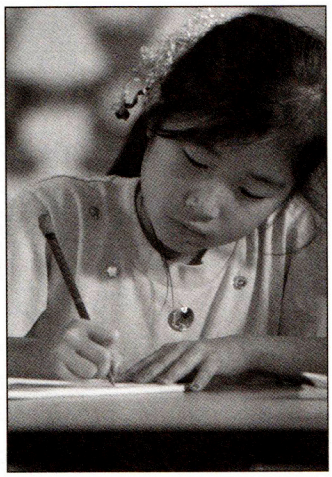
These activities can be completed during your visit to the site.

- Find answers to the questions you developed in your K-W-HL pre-visit survey.
- List 5-10 things you observe at the site that help you understand its importance.
- Cover the site as if you were a reporter for your local newspaper. Take notes as you tour and look for any authentic (primary source) documents. Include the 5 W's in your story (Who, What, Where, When, Why/How).
- Take photographs or slides at the site, use a video camera, or make sketches of the parts of the site that most interest you.
- Interview the tour leader or site coordinator to find out additional information about the site, including why and how the site was developed. Determine your questions before the visit. Include fact questions (such as, "What happened here?") and open-ended questions (such as, "Why do you think this site is important?").

Post-Visit

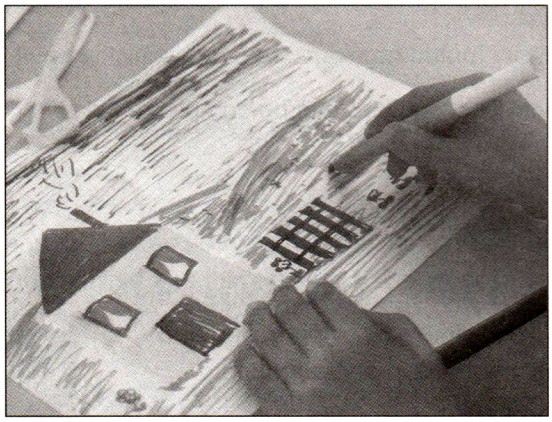
These activities (and others listed in the "General Activities" section) can be completed following your visit.

- Write a headline and article about the site visit for your school or local newspaper.
- Use your imagination to go back in time as if you were present at the site during the historical period it reflects. Imagine what life was like for the woman portrayed and write a news article about her or about the site that might have appeared in a newspaper of that time period.
- Create a photo album of pictures you took during your visit.
- Make a slideshow or power point presentation to persuade others to visit the site.
- Develop a video documentary about the significance of the site.
- Develop a public service announcement (PSA) advertising the site and encouraging others to visit. The PSA can be taped or video recorded and broadcast at your school.



- Identify the part of the site of greatest interest to you. Develop a poster or bulletin board display.
- Write a journal entry about your site visit, noting what you enjoyed or found most interesting.
- Make a chart or poster noting the facts you learned.
- If this site does not have a marker or sign, design one. Persuade your community to place your marker at the site.
- Invite a historian to speak to your class about the site you visited.
- Interview other students to determine their reactions to the site you visited.
- Post the Heritage Trail *Poster Map* in your class. Mark the site(s) you visited and post student quotes giving reactions to the visit.
- Research local newspapers to find any articles about the site.

General Activities



These activities can be completed related to sites and women noted in the *Guidebook*.

- Identify local communities, schools, parks, buildings, etc., named for women. Create a local directory of places you identified. Describe the accomplishments of the women honored, using an essay, audio tape, video, or display. Present your product to the director of the historical site.
- Select a Maryland woman or group of women that you would honor by naming a site after her or them. Write a paragraph explaining your choice and describe what kind of site you would dedicate in honor or memory of the women you selected.
- Draw or describe a site you would want to have named after you, reflecting your interests or achievements.
- Conduct research to identify all schools in Maryland named for women. Create a web page or booklet listing those sites.
- Identify a site in your community that you think should be included in this *Guidebook*. Explain why. Develop a plan to promote this site as an important historical place, and write a persuasive letter to your local historical society (listed in the *Guidebook* Resource Directory), local government, or local tourism office.

MARYLAND WOMEN'S HERITAGE TRAIL



- Predict how many Maryland counties are named after women. Check your prediction using the *Guidebook* Site Listings page entitled, "What's In a Name," which follows the alphabetical listing of sites in Maryland.

- Create a crossword puzzle based on the contributions of a woman or women noted at one of the sites. Create it yourself or use online resources such as puzzlemaker.com.
- Ask your county or city tourism office for brochures about local historical places. See how many mention women's accomplishments. Write a persuasive letter convincing the office to include more sites about women.

- Contact the Maryland Historical Trust (www.marylandhistoricaltrust.net/marker/) and find out the criteria for erecting a roadside historic marker. Propose the placing of a marker at a specific women's history site.

- Create a newspaper with headlines about events that could have happened during the historical time when a site was established. Include an article about a specific woman's contribution.

- Write a magazine article nominating one of the women profiled in the *Guidebook* as "Person of the Year" for your local community or the State of Maryland.
- Write a radio or TV script with a mock interview of a woman noted at a site.

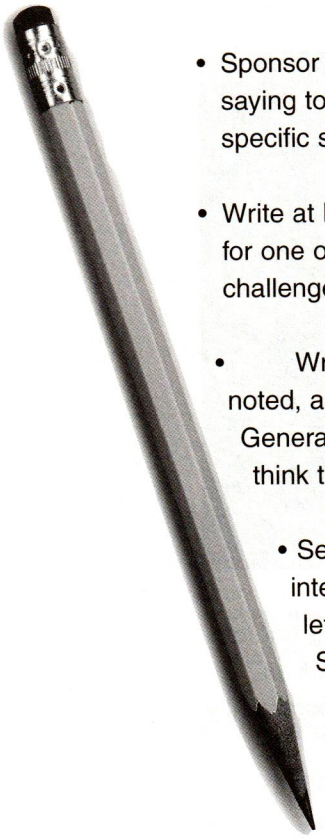
- Using the *Guidebook* listings, make up a quiz matching names of women with their accomplishments. Give the quiz to other students or family members.

- Imagine that you are the manager of a gift/souvenir shop for one of the sites. Design an informational magnet, t-shirt, button, bumper sticker, bookmark, or mug related to the site or woman featured.

- Design a postage stamp honoring a site or woman. Explain why the U.S. Postal Service should accept your design, including information about the significance of the site or the woman's contributions. Design a stamp honoring a group of women such as women in science or women in the arts.

- Develop a theme song or musical tribute to a site or a Maryland woman.

MARYLAND WOMEN'S HERITAGE TRAIL



- Sponsor a contest to develop a slogan or saying to encourage people to visit a specific site.
- Write at least three imaginary diary entries for one of the women noted, reflecting her challenges, struggles, or achievements.
- Write a letter to one of the women noted, asking her questions about her life. Generate responses to your letter that you think the woman may have written.
- Select a woman in the *Guidebook* of interest to you. Write a persuasive letter to the Maryland Historical Society in Baltimore (see Resource Directory) telling them why they should include this woman's contributions in their exhibits.
- Select a site of interest. Write a persuasive letter to the Maryland Office of Tourism Development in Baltimore (see Resource Directory), convincing them to include that site in their tourism publications.
- Create a logo for a specific site and/or a general logo for the Maryland Women's Heritage Trail.
- Write a poem honoring a noted woman and her accomplishments.
- Develop a story box about a site or woman. On the sides of the box list events in that woman's life and on the top create an artistic display about her life or about the site.
- Create a timeline for the historical period a site represents. Include several important events that occurred during that time in Maryland.
- Create a collage about sites or women in your community or across the state.
- Create a political cartoon related to a site.
- Design placemats related to a site.
- Create a dramatic presentation or role play about the life of a woman noted.
- Select one historical woman noted in the *Guidebook* that you would have liked to have had as a friend or relative. Explain why.
- Write a speech that one of the noted women might have given.
- Nominate one of the noted women for the Maryland Women's Hall of Fame (see listings for Anne Arundel County). Tell why you think the woman deserves the honor.
- Make up a quiz game such as Jeopardy with information from specific sites.
- Make a board game, "On the Trail with Maryland Women," using information from specific sites.
- Develop a brochure for a specific site. Illustrate the brochure. Create it by hand or use a word processing program.
- Debate which site or sites would be the most important to be featured on a broadcast by Maryland Public Television. You could take the roles of various individuals as debaters, such as the town Mayor or the head of the local historical society. Follow up with a persuasive letter to Maryland Public Television convincing them to develop a program about the "winning" site.

MARYLAND WOMEN'S HERITAGE TRAIL

- Select a topic of interest, such as women and work, women and the civil war, women and the arts, or women's rights movements, and list all of the sites in the *Guidebook* that relate to that topic.

- Design an exhibit about one of the women or sites. Display the exhibit in your school or local library. Gather information from a website, printed information, or a visit to the site.

- Design a Maryland Women's Heritage Trail coloring book.

- Create a mobile using artifacts or pictures related to a site.

- Plan a school assembly or program for parents or another class about the Maryland Women's Heritage Trail.

- Create a Maryland Women's Heritage "wax figure" museum in your school, where individuals representing different women "come to life" and speak about their accomplishments.

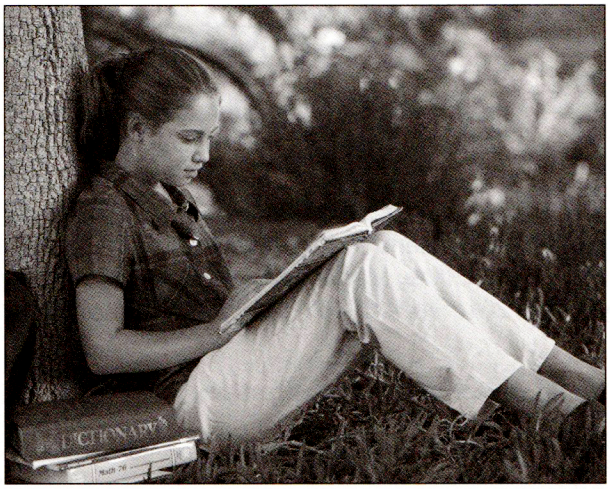
- Recreate sections of the Trail by setting up "sites" or stations around the classroom.

- Role play an imaginary interview with a woman noted in the *Guidebook*. Have another student play the part of the interviewer.

- Work with a partner to compare the lives and contributions of two different women noted. Use a graphic organizer to display what you learn.

- Identify relatives of women noted in the *Guidebook* to learn more about their lives.

- Identify older women in your community and interview them about their life experiences. Use this information to identify other possible women's history sites.



- Design a quilt square or a quilt representing a site or sites.

- Create puppets and a puppet show about a historic Maryland woman to present to younger children.

- Design a children's picture book about a site. Share the book with younger students and place in the school library.

- Read biographies or autobiographies about women noted, or write a brief biography about a featured woman.

- Create a holiday or special commemoration related to a site. Design a poster about to your holiday.

- Write an article about a site for your school's PTA newsletter.

- Create a scrapbook with photos and articles about a site.

- Check with your school media center and local library to identify what resources they have related to Maryland women's history. Compile a resource directory, listing all resources you locate.

Pages 61-72 Tea
& Resource Dir

Activity Report Form

Maryland Women's History Project 2003

How did your organization, class, school, or community use the Maryland Women's Heritage Trail booklet and map? Please send this form with any copies of programs, photographs, or news articles to: Linda Shevitz, Equity Office, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, Fax 410-767-0431; email lshevitz@msde.state.md.us

Name of School or Organization: _____

Name of Contact Person: _____

Address: _____

Phone: _____ **E-Mail:** _____

(Please check all items that apply)

Used Women's Heritage Trail Kit

_____ class activities _____ schoolwide activities _____ display

_____ research _____ community activity _____ discussion other *(specify)*

Activities implemented

Materials attached _____ yes _____ no

Additional Sites What additional sites would you recommend for inclusion on the Heritage Trail?

Name of Site: _____

Address: _____

Phone: _____ **Web Site:** _____

cher Resources
ectory

Resource Directory

The following organizations, print materials and videos are sources of information about women's history sites in Maryland. Many of the individual sites described in this Heritage Trail Guidebook also provide additional resources for exploring the contributions of Maryland women.

Organizations and Institutions

County Historical Societies

Maryland Welcome Centers

Print Resources

Video Resources



ORGANIZATIONS AND INSTITUTIONS

Maryland Asscociation of History Museums, Inc. (MAHM)

P.O. Box 1806 • Annapolis, Maryland 21404 • 301-809-9877 • FAX-301-809-9878

MAHM is an alliance of historical, cultural, and educational institutions representing nearly 400 heritage museums in Maryland. It provides services and technical assistance.

Maryland Department of Economic Development

Office of Tourism Development • 217 East Redwood Street • Baltimore, Maryland 21202 • 800-737-2849 • www.mdisfun.org

This office provides free Maryland tourism maps, brochures, and booklets.

Maryland Historical Society Museum and Library of Maryland

201 West Monument Street • Baltimore, Maryland 21201 • 410-685-3750 • www.mdhs.org

The Maryland Historical Society collects, preserves, and interprets the objects and artifacts that reflect the state's history. The collections contain the papers of many notable Maryland women. Also available are traveling resource kits and historical interpreters who present programs on Maryland women.

Maryland Historical Trust

Division of Historical and Cultural Programs • 100 Community Place • Crownsville, Maryland 21032-2023 • 410-514-7600 • www.marylandhistoricaltrust.net

The Maryland Historical Trust is the State Historic Preservation Office for the State of Maryland.

Maryland Humanities Council

Executive Plaza One, Suite 503 • 11350 McCormick Road • Hunt Valley, Maryland 21031-1002 • 410-771-0650 • www.mdhc.org

The Council promotes public participation in the humanities throughout the state, including projects related to history.

Marlyand Public Television (MPT)

11767 Owings Mills Boulevard • Owings Mills, Maryland 21117 • 410-581-0980 • www.mpt.org

MPT has produced several videos about Maryland women, including many women who are on the Heritage Trail (Also see "videos" listing in this Resource Directory).

Maryland State Department of Education (MSDE)

Multicultural/Equity Resource Center • Equity Assurance and Compliance Branch • 200 West Baltimore Street • Baltimore, Maryland 21201 • 410-767-0433

Several books on women's history, including copies of annual Maryland Women's History Kits (1981-2002) are housed at the Resource Center for research and reference. Women's history videos are available for loan. (Also see "videos" listing in this Resource Directory).

Maryland State Archives

350 Rowe Boulevard • Annapolis, Maryland 21401 • 800-235-4045 • www.mdsa.net

The Archives is the official historical agency for the state. An on-line catalogue of holdings is available on the website. The Research On-line Division has such topics as "A Celebration of the Diversity of Women," and "The Maryland Women's Hall of Fame On-Line."

Maryland Tourism Ofifces

Maryland counties and many cities and communities have their own tourism offices, which provide brochures and maps listing historic sites. Check local information or the internet for contact information.

Montgomery County Commission for Women

401 North Washington Street - Suite 100 • Rockville, Maryland 20850 • 240-777-8330 •
www.montgomerycountymd.gov/cfw

The Montgomery County Commission for Women houses a Montgomery County Women's History Quilt, created by fiber artist Anne Sanderoff-Walker, . The quilt memorializes the lives of 30 women of historical significance to Montgomery County. An on-line archive of the biographies and photographs of these women, and a photograph of the quilt can be found at the Commission Website.

National Archives II

8601 Adelphi Road • College Park, Maryland 20740 • 301-713-6800

This building houses federal information including records, sound recordings, and papers related to the military, foreign relations, commerce, labor, and transportation. These resources provide information on women's history, including Maryland women.

National Park Service/National Register of Historic Places

1849 C Street, N.W. • Washington, D.C. 20240 • 202-208-6843 • www.cr.nps.gov/nr/twhp

The National Park Service's National Register of Historic Places provides resources for educators on "Teaching with Historic Places." These materials include extensive guidelines and lesson plans.

National Women's History Project

3343 Industrial Drive, Suite 4 • Santa Rosa, California 95403 • 707-838-6000 • www.nwhp.org

The project is a source of a wide range of multicultural women's history materials, including those related to Maryland women.

Enoch Pratt Free Library Maryland Department

400 Cathedral Street • Baltimore, Maryland 21201 • 410-396-5468 • www.epfl.net/slre/md

The Maryland Department houses collections of print and visual materials related to all areas of Maryland culture and history. Specific information on Maryland women is included.

Universities of Maryland Libraries

Maryland Room • Hornbake Library • College Park, Maryland 20742 • 301-405-9212 •www.lib.umd.edu/umcp

The Maryland Room houses a range of collections related to Maryland history and women's contributions.

COUNTY HISTORICAL SOCIETIES

These organizations research and preserve local histories of Maryland women, men, and communities.

Allegany County Historical Society

History House
218 Washington Street
Cumberland, MD 21502-2827
301-777-8678

Anne Arundel County Historical Society

P.O. Box 385
(NE corner of BWI Airport)
7101 Aviation Blvd.
Linthicum, MD 21090-0385
410-768-9518

Baltimore County Historical Society

9811 Van Buren Lane
Cockeysville, MD 21030-5022
410-666-1878
http://www.baltocohistsoc.org

Calvert County Historical Society

30 Duke Street
Prince Frederick, MD 20678-9303
410-535-2452
www.somd.lib.md.us/CALV/cchs

Carroll County Historical Society

210 East Main St.
Westminster, MD 21157-5225
410-848-6494
http://dcwi.com/~cchs/cchs.html

Cecil County Historical Society

135 East Main St.
Elkton, MD 21921
410-398-1790
www.cchistory.org

Charles County Historical Society

P.O. Box 161
Port Tobacco, MD 20677-0161
301-259-4279

Dorchester County Historical Society

902 LaGrange Ave.
Cambridge, MD 21613-2009
410-228-7953
www.bluecrab.org/dcha/index.html

Frederick County Historical Society

24 East Church St.
Frederick, MD 21701
301-663-1188
www.fwp.net/HSFC
Garrett County Historical Society
107 South Second St.
Oakland, MD 21550
301-324-3226
www.deepcreektimes.com/gchs.html

Harford County Historical Society

P.O. Box 366
143 North Main St.
Bel Air, MD 21014-0366
410-838-7691
www.harfordhistory.net

Howard County Historical Society

P.O. Box 109
8324-8328 Court Ave.
Ellicott City, MD 21041-0109
410-461-1050

Kent County Historical Society

P.O. Box 665
101 Church Alley
Chestertown, MD 21620-0665
410-778-3499

Montgomery County Historical Society

111 West Montgomery Ave.
Rockville, MD 20850-4212
301-340-2825
www.montgomeryhistory.org

Prince George's Historical Society

5626 Bell Station Road
Glenn Dale, MD 20769-9120
301-464-0590
www.pghistory.org

Queen Anne's County Historical Society

P.O. Box 62
Tucker House
124 South Commerce St.
Centreville, MD 21617-0062
410-758-3010

St. Mary's County Historical Society

P.O. Box 212
41625 Court House Drive
Leonardtown, MD 20657-0212
301-475-2467
www.somd.lib.md.us/smchs

Somerset County Historical Society

P.O. Box 181
Princess Anne, MD 21853
410-651-2238

Talbot County Historical Society

25 South Washington St.
Easton, MD 21601-3014
410-822-0773
www.hstc.org

Washington County Historical Society

P.O. Box 1281
Hagerstown, MD 21741-1281
301-797-8782
www.rootsweb.com/~mdwchs

Wicomico County Historical Society

P.O. Box 573
Pemberton Drive
Salisbury, MD 21803-0573
410-860-0447
http://skipjack.net/le_shore/whs

Worcester County Historical Society

P.O. Box 111
Snow Hill, MD 21863

MARYLAND WELCOME CENTERS

The following travel and tourism centers provide free pamphlets, brochures, and maps related to historic sites in Maryland, including many listed in this *Heritage Trail Guidebook*.

Youghiogheny Overlook Welcome Center

I-68 East, mile marker #6
P.O. Box 297
Friendsville, Maryland 21531
310-746-5979

Sideling Hill Exhibit Center

3000 Sideling Hill
Hancock, Maryland 21750
301-678-5442

I-70 West Welcome Center

I-70 West, Mile marker #39
General Delivery
Myersville, Maryland 21773
301-293-2526

U.S. 15 Welcome Center

U.S. 15, 1 mile South of PA
P.O. Box 695
Emmitsburg, Maryland 21727
301-447-2553

I-95 South Welcome Center

I-95 South, Mile marker #37
P.O. Box 288
Savage, Maryland 20763
301-490-2444

I-95 North Welcome Center

I-95 North, Mile marker #37
P.O. Box 1058
Savage, Maryland 20763
301-490-1333

BWI Welcome Center

BWI Terminal, Lower Level, Pier C
BWI Airport, Maryland 21240
410-691-2878

Chesapeake House Welcome Center

I-95 North/South
Mile marker #97
P.O. Box 785
Perryville, Maryland 21903
410-287-2313

State House Visitors Center

State Circle
Annapolis, Maryland 21401
410-974-3400

Crain Memorial Welcome Center

U.S. 301 North
12480 Crain Highway
P.O. Box 158
Newburg, Maryland 20664
301-259-2500

Bay Country Welcome Center

U.S. 301 North/South
1000 Welcome Center Drive
Centreville, Maryland 21617
410-758-6803

U.S. 13 Welcome Center

U.S. 13 North
144 Ocean Highway
Pocomoke City, Maryland 21851
410-957-2484

PRINT RESOURCES

These resources include information on Maryland women and on conducting women's history research.

American Women: A Library of Congress Guide for the Study of Women's History and Culture in the United States

Library of Congress
Washington, D.C. 20002
202-707-3895

Destination Maryland Travel Guide

Maryland Office of Tourism Development
410-767-3400

Maryland Heritage Museum Guide

Maryland Association of History Museums
P.O. Box 1806
Annapolis, Maryland 21404
301-809-9877
www.mahm.org

Notable Maryland Women

Winifred Helmes, Ed.
Tidewater Publishers
Cambridge, Maryland 1977

Susan B. Anthony Slept Here: A Guide to American Women's Landmarks

Lynn Sherr and Jurate Kazickas
Random House
New York, New York 1994

Women of Achievement in Maryland History

Carolyn B. Stegman, Ed.
Women of Achievement in Maryland History, Inc., 2002
12125A Veirs Mill Road
Silver Spring, Maryland 20906
301-949-8896

VIDEO RESOURCES

The following videos about Maryland women are available for loan from the Maryland State Department of Education Multicultural/Equity Resource Center (410-767-0433)

In Her Own Image: Women in Law - A Maryland Perspective

A historical look at Maryland women in the law; includes teachers guide for discussions with high school students; three 10 minute segments.

Maryland Chapter and Verse

Two-part Maryland Public Broadcasting series on Maryland authors; highlights contributions of historical and contemporary authors Katherine Paterson, Elizabeth Foreman Lewis, Grace Yaukey, Lucille Clifton, Zora Neale Hurston, Frances Harper; 30 minutes each.

A Salute to Women of Maryland Series

Four programs produced by Maryland Public Television highlighting contributions of notable Maryland women – Senator, Barbara Mikulski, Scientist, Mary Shaw Shorb, Civil Rights Advocate and State Senator, Verda Freeman Welcome, and Women's Rights Leader, Jeanette Rosner Wolman; 30 minutes each.

Women in the Active Voice

A television program highlighting the personal achievements of contemporary Maryland women; produced by Maryland Instructional Television in 1982 for the Maryland Women's History Project; 30 minutes.

Women in the Active Voice: A Changing Mosaic

A television program highlighting personal experiences of four Maryland women of culturally diverse backgrounds; produced by Maryland Instructional Television in 1983 for the Maryland Women's History Project; 30 minutes.

Women of Triumph: Volumes I and II

Videos by Maryland Public Television profiling historical and contemporary Maryland women of achievement; 60 minutes each.